Preface – CALL for widening participation

Karen-Margrete Frederiksen¹ and Sanne Larsen²

Despite the Covid-19 pandemic, the EUROCALL society succeeded in holding the 28th EUROCALL conference, EUROCALL2020, on 20-21 August as an online, two-day gathering. The transition process required to make this happen was demanding and insightful for everyone involved, and, in many ways, a logical consequence of the core content and purpose of EUROCALL. Who would be better suited to transform an onsite conference into an online event than EUROCALL?

The Online Gathering was organised in collaboration between the EUROCALL executive committee and the Copenhagen team, Patrick Wonsyld, Sanne Larsen, and Karen-Margrete Frederiksen. The conference was to have taken place at the University of Copenhagen from 19-22 August. The annual EUROCALL conference has never been held in Denmark, and both conference organisers and participants were much looking forward to this venue for EUROCALL.

CALL for widening participation was this year’s theme – widening participation in many senses. Vis-à-vis one sense of the word, we had involved the local Danish section of Scholars at Risk, who were pleased to give the EUROCALL community insight into their work with protecting threatened scholars and promoting academic freedom around the world. We hope this can come to fruition at another occasion.

CALL for widening participation also related to the effort made to widen the outreach to foreign language teachers in primary and upper secondary school settings.

We welcomed contributions from both theoretical and practical perspectives in relation to the many forms and contexts of CALL. We particularly welcomed longitudinal studies or studies that revisited earlier studies. The academic

---

¹. Copenhagen University, Copenhagen, Denmark; nkd633@hum.ku.dk; https://orcid.org/0000-0003-4587-3078
². Copenhagen University, Copenhagen, Denmark; sannela@hum.ku.dk; https://orcid.org/0000-0001-6062-2838


© 2020 Karen-Margrete Frederiksen and Sanne Larsen (CC BY)
committee accepted 300 abstracts for paper presentations, symposia, workshops, and posters under this theme.

While some authors took the opportunity to postpone or further develop their work, 61 paper presentations and a number of posters were submitted and uploaded to EUROCALL’s YouTube channel (https://www.youtube.com/channel/UCRYxpMEw0KrOaZqPzh3lBw) for the Online Gathering and for further study since the EUROCALL YouTube channel will remain open. On the YouTube channel, you also find recordings of the Online Gathering programme, covering the two keynotes, Professor John Gillespie, Ulster University, for the Graham Davies Keynote, and Professor Vincent Hendricks, University of Copenhagen, seven workshops and five symposia.

The EUROCALL2020 gathering YouTube channel has 235 subscribers and 5,940 views so it has proved to be a success. The presentations available on YouTube are the point of departure for the present publication.

We would like to thank all participants, presenters, keynotes, and special interest groups who made the Online Gathering a success. Special thanks go to Teresa MacKinnon, the University of Warwick, and Kate Borthwick, the University of Southampton, who worked technical and communicative magic, both before and during the event.

We would also like to thank the authors of the papers along with the many reviewers who gave insightful feedback and shared their expertise. Finally, we express our gratitude to Sylvie Thouësny and Linda Bradley for their continuous dedication to the EUROCALL short paper publication.

We hope you will enjoy reading this volume, the first one to reflect a one hundred percent online EUROCALL conference/Online Gathering. We look forward to exploring the next step at EUROCALL2021.

3. By 20 November 2020