## **Preface**

For the first time, the annual conference of the European Association for Computer-Assisted Language Learning (EUROCALL) took place in Sweden. The University of Gothenburg was delighted to welcome EUROCALL to Gothenburg on the west coast of Sweden. The conference took place at the Faculty of Education on historic ground on the old fortification walls of Carolus Dux from the 17th century right in the centre of the city.

This year's host comprised the University of Gothenburg in collaboration with Chalmers University of Technology. The local committee members represented three collaborating institutions: Faculty of Education, the University of Gothenburg; Department of Languages and Literatures, the University of Gothenburg; and Division for Language and Communication, Chalmers University of Technology.

Concerning the academic programme, many of the 280 delegates took the opportunity of attending one of the five conference workshops during the Wednesday. The workshops had the following titles: Tools for CLIL Teachers, Language Learning Through Tools for Communication and Collaboration, Using and Creating Corpora for Language Teaching and Learning, Creating Adaptive Learning Materials with Hot Potatoes Quizzes and the QuizPort and TaskChain Modules for Moodle, and User Generated Content. Also, late Wednesday afternoon there was an Educational Showcase Programme with 14 different showcases.

From Thursday to Saturday, there were 110 presentations. More specifically, 64 of them were 30-minute-presentations and the remaining 46 were 45-minute-presentations. In addition, there were three conference symposia, *Teacher Education SIG Symposium – Pecha Kucha, Publishing in CALL Symposium*, and *Telecollaboration: Where We Are and Where We Are Headed.* There were also courseware exhibitions as well as 42 posters distributed in three presentation sessions.

EUROCALL 2012 introduced a poster award competition. Posters presented at the conference were eligible for the EUROCALL new "Award for best poster" in two categories: post-graduate, and non-postgraduate. Winners are named on the EUROCALL website and their poster is also published on the site. In addition, the authors received a certificate from EUROCALL, a free online membership for one year, and a voucher.

This year's conference theme was *CALL: using, learning, knowing*. The conference seeked to establish the current state of the art, how using technologies shape what and how we learn, and what we consider we know from research and development within CALL. These three dimensions are in a continuous flux and interplay as an upward spiral, contributing together to create a dynamic learning experience for the student. The presentations were delivered on the following subthemes:

- Theoretical perspectives in CALL
- · Hybrid spaces
- Emergent technologies
- · Social media and networking
- Perspectives on corpora
- Interdisciplinarity and interculturality
- Multimodality
- The 21st century learner
- New practices new contexts
- Assessment and feedback
- Less widely taught languages
- Mobile learning
- Virtual learning environments
- Computer-Mediated-Communication
- · Virtual worlds
- · Courseware design
- Managing multimedia environments
- Distance and collaborative learning
- New pedagogical developments

The conference hosted two excellent keynote speakers, Paige D. Ware and Roger Säljö, who gave insightful presentations which have been archived in EUROCALL's member area (http://www.eurocall-languages.org/login/).

EUROCALL 2012 continued the tradition of extending the conference experience to the virtual community. The keynote speeches were streamed live via the Virtual Strand. The VS also had a blog with delegates commenting on the parallel sessions they were attending, as well as plenty of tweets via EUROCALL's own Twitter account.

Authors of all accepted presentations (papers, posters, educational showcases) were able to send a 1500-word text (not including abstract and bibliography) for publication in the proceedings. All in all, 59 papers are included in these proceedings.

Finally, thank you to those presenters who submitted their paper, and last but by no means least, to all the presenters and delegates for making EUROCALL 2012 the success it was.

Linda Bradley and Sylvie Thouësny, in charge of the proceedings for EUROCALL 2012



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