

Notes on Contributors

Editors

Sylvie Thouësny is a Ph.D. student at Dublin City University, Ireland. Her current research focuses on language learner variability and language learner modeling to assist second language teachers in the provision of strategic and effective feedback adapted to each individual. This field of research mainly draws on disciplines such as applied linguistics, human computer interaction, natural language processing, intelligent computer-assisted language learning, and dynamic assessment.

Linda Bradley is a Ph.D. student and lecturer at the Centre for Language and Communication, Chalmers University of Technology, Sweden. Her research interest is language learning and technology, investigating students' interaction, communication and linguistic production in online environments within higher education. Her publications focus on student collaboration and intercultural learning on web based tools such as wikis and blogs. In addition, she has a general interest in self-directed learning on emergent mobile devices.

Reading Committee

Françoise Blin has been working in CALL since the late eighties. She holds a PhD in Educational Technology from the Open University, UK. Her more recent work focuses on the applications of Activity Theory to CALL research, design, and practice. She is Vice-President of EUROCALL, co-editor of ReCALL (with June Thompson), and deputy editor of Alsic (Apprentissage des Langues et Systèmes de Communication). She is currently Associate Dean for Learning Innovation in the Faculty of Humanities and Social Sciences at Dublin City University, Ireland.

Ana Gimeno-Sanz, Ph.D. in English Philology, is Associate Professor in English Language in the Department of Applied Linguistics, Universidad Politécnica

de Valencia, Spain. She is Head of the CAMILLE Research Group, devoted to research and development in CALL. She is currently President of the European Association for Computer-Assisted Language Learning (EUROCALL). She serves on several journals' academic advisory panels, including ReCALL (CUP) and the CALL Journal (Taylor & Francis) and is editor of EUROCALL's online journal, The EUROCALL Review.

Agnes Kukulska-Hulme is Professor of Learning Technology and Communication in the Institute of Educational Technology at The Open University, UK, where she leads the Next Generation Distance Learning research programme. She is President of the International Association for Mobile Learning and a member of the Editorial Board of the International Journal of Mobile and Blended Learning. She has been working in mobile learning research since 2001, leading numerous projects investigating learning innovation, self-directed learning and informal mobile language learning.

Meei-Ling Liaw is Professor in the Department of English at National Taichung University, Taiwan, and adjunct faculty in the Global Program of College of New Jersey, U.S. A. In 2001 she was a Fulbright Scholar conducting research at U.C. Berkeley and in 2008 at U.C. Irvine. Her research interests include using computer technology to facilitate EFL learning as well as reading and writing instruction. Her recent publications focus on using telecollaboration for intercultural learning. In addition to telecollaborative projects, currently she is conducting projects funded by the National Science Council in Taiwan on English language education policies.

Hans Paulussen is a senior researcher at the University of Leuven (K.U.Leuven KULAK, Belgium). He is involved in computational linguistic projects on computer-assisted language learning, corpus compilation, tagging and parsing. He was main corpus developer of the Dutch Parallel Corpus and coordinates the technical part of the compilation and exploitation of the learner corpus of French (LCF).

Peppi Taalas has expertise in (language) learning technologies, new learning cultures and professional staff development programmes. She has been active in

the development of the Finnish virtual university and similar strategic initiatives. Currently she is involved in various research and development projects that deal with the changing notions of teaching and learning practices, literacy pedagogies and the ways in which teachers create and design learning activities that include multimodal aspects of learning and learning materials. She is the director of the Language Centre at the University of Jyväskylä.

Monica Ward's research interests include computer-assisted language learning (CALL) for Minority and Endangered Languages (e.g., Irish and Nawat) and the integration of natural language processing (NLP) techniques in CALL. The use of Software Engineering techniques in CALL draws on both industry and academic experience. Other areas of interest are CALL in non-traditional contexts (e.g., primary schools) and CALL normalisation and deployment; getting real people, outside of universities, to actually use CALL resources is not an easy task.

Authors

Iiona Laakkonen, MA, is a researcher at the Centre for Applied Language Studies, University of Jyväskylä. Her interests are in developing and researching multimodal pedagogies and new environments for language teaching and learning. For her Ph.D. she is exploring the concept and implementation of personal learning environments (PLE). She has also created online learning materials and taught students in the principles of online corpora and data-driven learning. Common for these interests is the learner-centred approach to teaching and learning of languages.

José Macário de Siqueira graduated in Computer Engineering from the University of Campinas (UNICAMP), Brazil, in 2003 and is currently completing his doctoral thesis at the Department of Applied Linguistics (Universidad Politécnica de Valencia, Spain) within the "Languages & Technology" Ph.D. programme. He is a researcher of the CAMILLE Research Group and has published several papers on Computer-Assisted Language Learning (CALL) and software development in specialised journals.

Antonio Martínez-Sáez graduated in English Studies and in Translation and Interpreting Studies from the Universidad de Valencia (Spain) and is currently completing his doctoral thesis at the Department of Applied Linguistics (Universidad Politécnica de Valencia) within the “Languages & Technology” Ph.D. programme. He holds a four year research grant awarded by the Valencian Regional Government and is part of the CAMILLE Research Group. He has been involved in several research projects, attended national and international conferences and published several articles and reviews on computer assisted language learning and testing.

Agnieszka Palalas is a Doctoral Candidate at Athabasca University, currently working as Lead Researcher/Curriculum Specialist at George Brown College, Toronto, Canada. In her research of mobile learning, Agnieszka has combined her expertise of instructional design and computer technologies with 20 years of experience as a language instructor. Agnieszka holds a Master’s Degree in DE (Instructional Design, Program Development & Educational Technologies), Advanced Graduate Diploma in DE (Technology) and in Programming, as well as a degree in Linguistics and TESL.

Mathy Ritchie has recently obtained her Ph.D. in Educational Studies from the University of Victoria. She is currently teaching French as a second language and teacher training courses at Simon Fraser University in Burnaby, British Columbia. In her work, she aims to connect French learners with Francophones in different ways to enrich their learning experience and give them opportunities to develop specific competences. Her research addresses computer-mediated communication, sociolinguistic and cultural competences, second language acquisition, and teacher education.

Cédric Sarré teaches ESP classes at Orléans University (France) and specialises in ESP course development, aimed at science students, with a particular emphasis on network-based telecollaborative work. His research interests are Second Language Acquisition (SLA) and Network-Based Language Teaching (NBLT). He has just completed a Ph.D. on the development of interactional competence in network-based telecollaborative language learning settings.

Ana Sevilla-Pavón graduated in Modern Languages (English and French) from the Universidad de Valencia (Spain) and is currently completing her doctoral thesis at the Department of Applied Linguistics (Universidad Politécnica de Valencia) within the “Languages & Technology” Ph.D. programme. She holds a four year research grant awarded by the Valencian Regional Government and is currently a researcher of the CAMILLE Research Group. She has been involved in several research projects, published several research papers and participated in a number of national and international conferences on computer-assisted language learning and testing.

Yinjuan Shao has gained a doctorate in Learning Sciences and Technology from the University of Nottingham, UK. She is a Research Fellow at Nanyang Technological University in Singapore. Her interests include second language learning with emerging technology, game-based learning, learning in virtual reality, and mobile technology in learning and teaching, with special concern for mobile learning in and out of school, across formal and informal settings.

Peter Wood came to the University of Waterloo, ON, Canada to do a Ph.D. in German after having worked as a language teacher at various institutions and in different settings. Now he teaches German and Linguistics at the University of Saskatchewan. His main research interests are CALL, Computational Linguistics, Formal Linguistics and Second Language Acquisition.

Proofreaders

Cathy Fowley is a Ph.D. candidate in Dublin City University; she has recently submitted her dissertation, entitled “Publishing the Confidential: an ethnographic study of young Irish bloggers”, where she analyses the relationship between authors, readers and technology, as well as the management of privacy in young people’s blogs. Her research interests are Internet research, digital literacy, young people and the internet, older people and the internet, Internet ethics, and life-writing.

Neasa Ní Chiaráin is a postgraduate student in the Centre for Language and Communication Studies at Trinity College, Dublin, Ireland. Her main research interest is in SLA/FLA and she is specialising in CALL. She is at present investigating the potential application of text-to-speech technology in language teaching/learning, with specific reference to the Irish language. She is also interested in the acquisition of French and German as second languages.

Acknowledgements

This book project has indeed been a very rewarding experience. It has been a pleasure to meet everyone participating in this book and to have the opportunity to work collaboratively over the Internet. This is an eBook that will be openly accessible online and the process of getting there is also reflected in the fact that we have only met online.

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